

**Requirements for Admission  
Contract  
Associated Student Body/Leadership  
Coronado High School**

Membership in the Associated Student Body/Leadership class is a privilege and there are high expectations in terms of work ethic, character, leadership and service. If you are interested in running for an officer or appointee position within this class, please complete the form below.

**Work ethic:** Students are expected to attend all ASB sponsored activities, on and off campus, during and after school hours, during the school year, breaks and summer vacation. They are expected to help plan, execute, and promote these activities. Students who do not manage their time effectively, do not complete projects by their deadlines, or choose to use this class as a social hour, study hall, or otherwise do not demonstrate a strong work ethic, may be asked to step down from their position and/or will earn a grade that represents their level of effort.

**Character:** Their peers, school staff, and the community view members of the Associated Student Body/Leadership class as leaders on and off campus. Student leaders should demonstrate good character and integrity in all facets of their life, including but not limited to academics, athletics, extra-curricular activities, employment and social activities. Leadership students should not violate school rules, including dress code, lunch policy, etc. Excessive absences or tardies in ANY class may result in restriction of ASB activities and responsibilities and may be reflected in your grade. Leadership is a responsibility and those students not upholding the standards of Islander character may be asked to step down from their position and/or face other consequences.

**Leadership:** Students are expected to lead their peers within the ASB/Leadership class and on and off campus. Students should be able to delegate, accept feedback, give feedback, perform the tasks assigned to them, self-reflect, and represent the Islander student body. Being a member of ASB does not place you above other students or give you rights not granted to others. You must treat all authority figures with respect, regardless of the situation. Again, leadership is a responsibility and those students not upholding the standards of Islander character or expectations for leadership may be asked to step down from their position, face other consequences, and/or earn a grade representative of their leadership skills and effort.

**Service:** Service to self, school and community are expected within ASB/Leadership. Students should willingly and happily volunteer their time, whether asked or not, in ASB, the school in general, and the community. Giving back is an important trait that all good leaders possess – giving back your time, your energy, your spirit, your effort. Students will be required to meet ASB service hour requirements. Students who fail to contribute to ASB, CHS, or the community may be asked to step down from their position, face other consequences, and/or earn a grade representative of their leadership skills and effort.

\_\_\_\_\_ (Student initials here) ***I agree to uphold the aforementioned expectations of integrity and I understand that any violation of these expectations may result in consequences including but not limited to lowered grade, suspension, or dismissal from ASB.***

\_\_\_\_\_  
*Student Signature*

\_\_\_\_\_  
*Date*

***I have read the information provided on this form and agree to the expectations of integrity and understand that any violation of these expectations may result in consequences including but not limited to lowered grade, suspension, or dismissal from ASB for my son/daughter.***

\_\_\_\_\_  
*Parent Signature*

\_\_\_\_\_  
*Date*

APPLICANT NAME: \_\_\_\_\_

### **ASB Recommendation Form**

This form should be completed by a teacher, coach, counselor, etc., on behalf of the student named above.

**Recommenders, it is very important that you are open and honest. Recommendation forms account for 1/3 of the total application score for students applying to ASB. Please notify us of any concerns you have regarding this student and their application for ASB office or appointee; this form is completely confidential and will never be shared with the student. This recommendation should be returned to Nicole Belong's box at CHS or room 702 in a sealed and signed envelope.**

ALWAYS      SOMETIMES      RARELY

- |       |       |       |  |
|-------|-------|-------|--|
| _____ | _____ | _____ | Can be relied upon to complete any task (whether it is assigned or they've taken the initiative) in a timely manner, to the best of their ability, and without a significant amount of oversight/reminders.                                  |
| _____ | _____ | _____ | Is a "self-starter" on tasks that are expected of them; does not put work off until the last minute or until asked about it.   |
| _____ | _____ | _____ | Exemplifies a positive attitude, even when things are not going their way.   |
| _____ | _____ | _____ | Actively inspires/calls for positive behavior in class by following classroom rules and putting a stop to negative attitudes/behavior/teasing.   |
| _____ | _____ | _____ | Takes setbacks in stride; accepts criticism, feedback and recommendations graciously.  |
| _____ | _____ | _____ | Accepts responsibility for mistakes and demonstrates that they have learned from them by not repeating them in the future.   |
| _____ | _____ | _____ | Consistently exemplifies desirable qualities of behavior such as cheerfulness, friendliness, poise, stability.   |
| _____ | _____ | _____ | Cooperates by complying with school/work/classroom regulations regarding property, programs, expectations, integrity.  |
| _____ | _____ | _____ | Regularly shows courtesy, concern and respect for others, even in difficult situations, when things are not going their way, or when at odds with others.  |
| _____ | _____ | _____ | Is punctual and present (rarely absent/tardy; participates; turns work in regularly/on time; does not talk to friends, not on cell phone, etc.).   |
| _____ | _____ | _____ | Exhibits concentration, self-discipline, and sustained attention as shown by perseverance and application to studies and/or work.  |
| _____ | _____ | _____ | Works well in groups, taking a leadership position, delegating responsibilities, and following directions well.  |
| _____ | _____ | _____ | Manifests truthfulness in acknowledging obedience to rules; being honest about their mistakes or failure to complete a task/assignment; avoiding cheating in all school work; and showing unwillingness to profit by the mistakes of others. |

By signing below, you are confidently recommending this student as someone who possesses most of the qualities above and whom I would trust to lead school activities.

\_\_\_\_\_  
*Signature*

\_\_\_\_\_  
*Print Name*

Additional comments, concerns, specific examples of behavior, etc.:

APPLICANT NAME: \_\_\_\_\_

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